

*Community Advisory Committee*

# I-295/I-76/NJ 42 Interchange

## PRESENTATION OUTLINE

*Location*

*Purpose & Need*

*Process*

*Your Role*

August 20, 2002

Presented by Bill Beans – NJ Department of Transportation

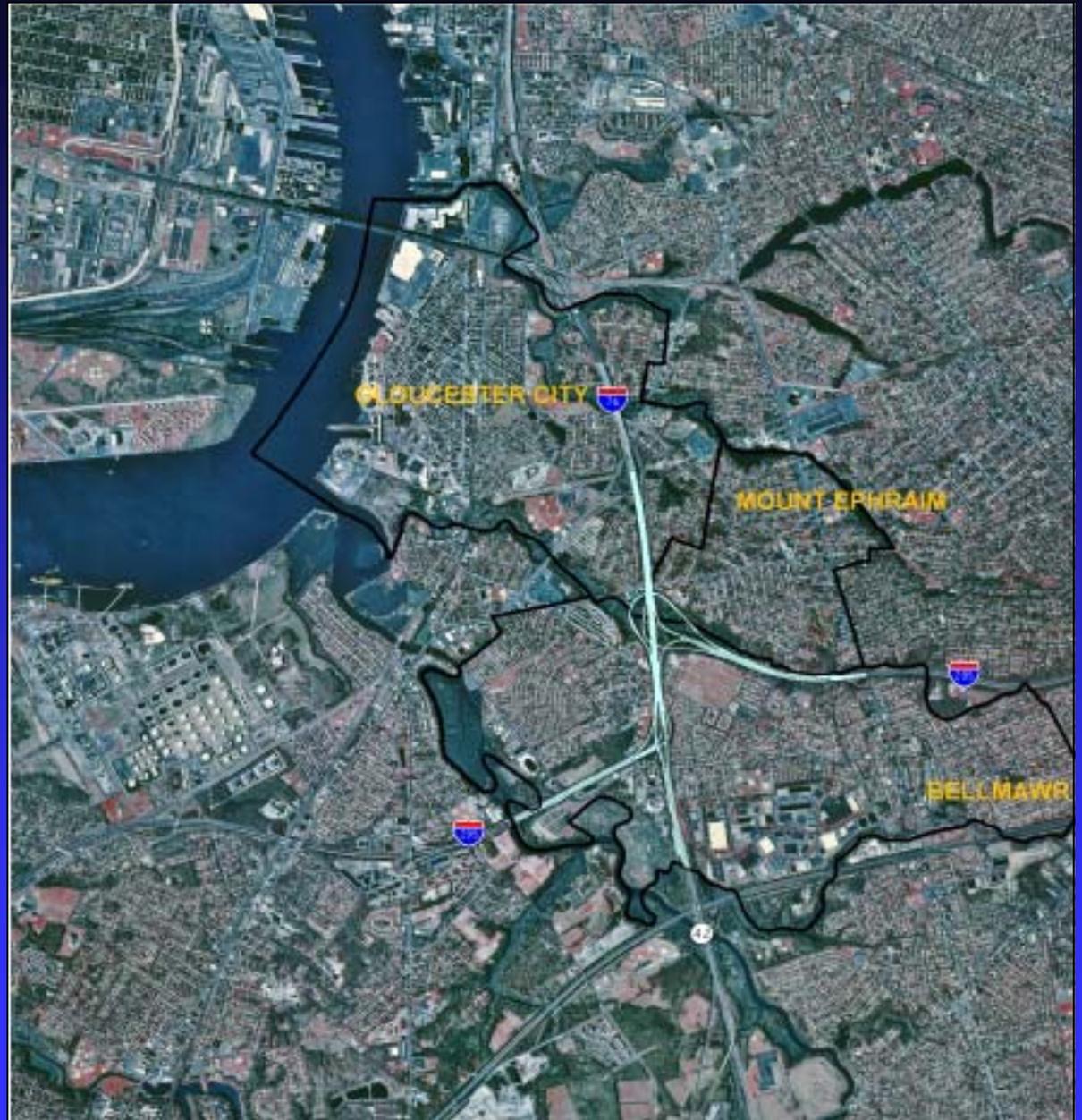


# GOALS

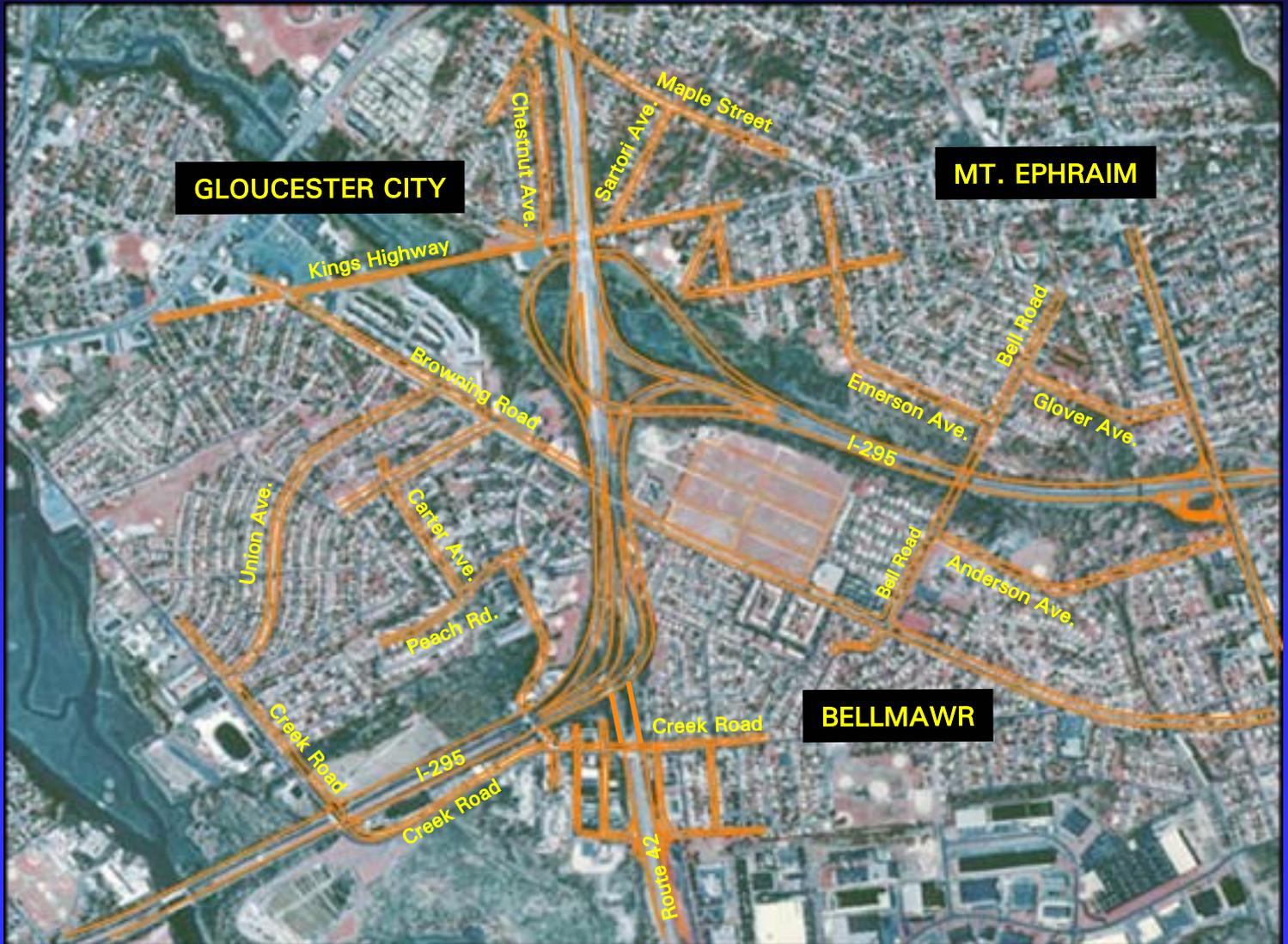
- Build credibility
  - ◆ Present facts
  - ◆ Accept mistakes
  - ◆ Show impacts clearly
  - ◆ Be honest
  - ◆ Follow through with commitments
- Understand and address community quality of life issues
- Meet permit requirements
- Improve safety/congestion



# SITE MAP



# PROJECT AREA



# PROJECT AREA (NJ 42)



# PROJECT AREA (Creek Road over I-295)



# PROJECT AREA (I-295 SB - Al-Joe's Curve)



# PROJECT AREA

(I-295/NJ 42  
Weave)



# TRAFFIC (everywhere)

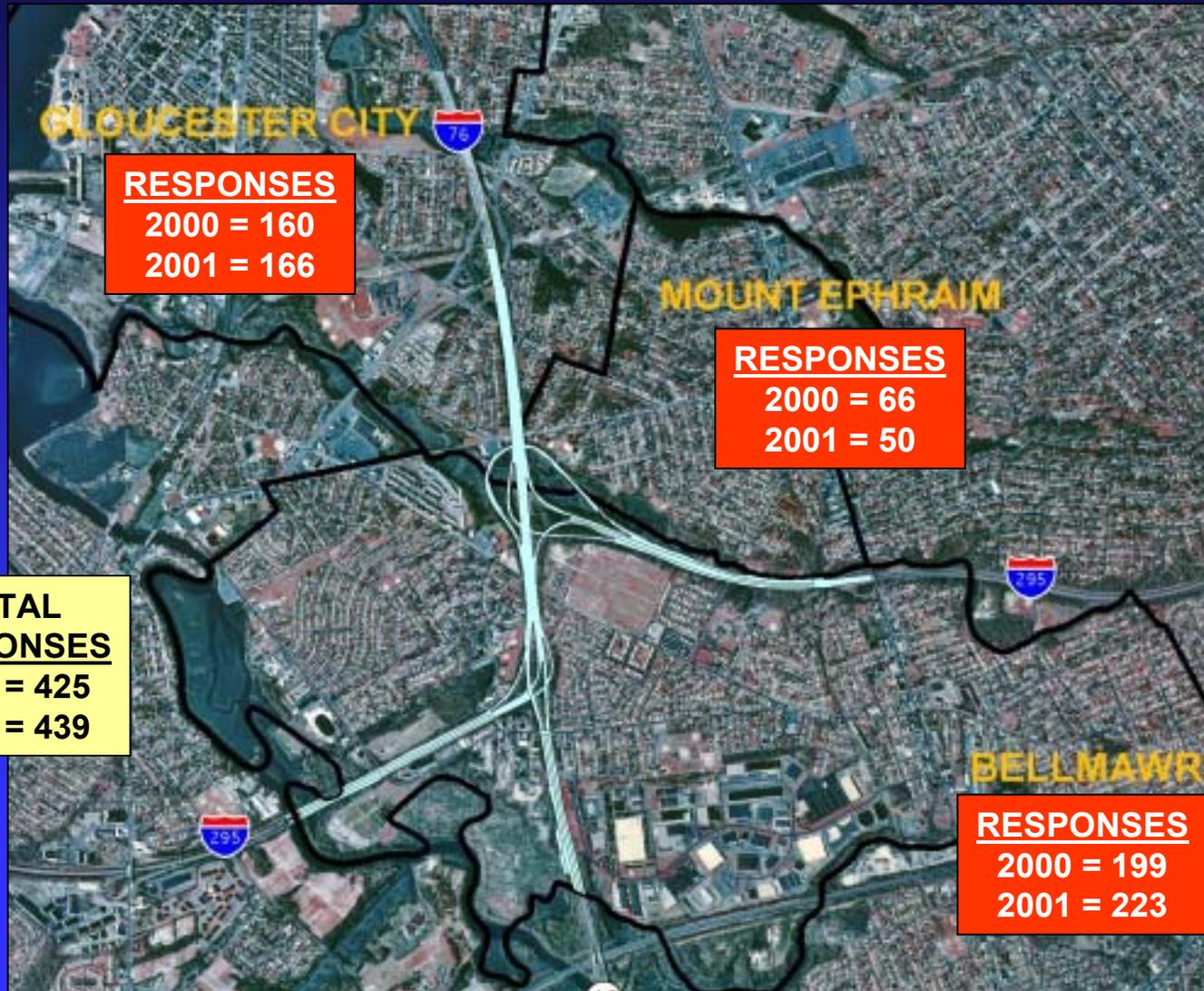


# PROJECT AREA

(local streets)



# EMERGENCY RESPONSES



# 1999 ACCIDENT RATES



less than the State average



1 - 2x the State average



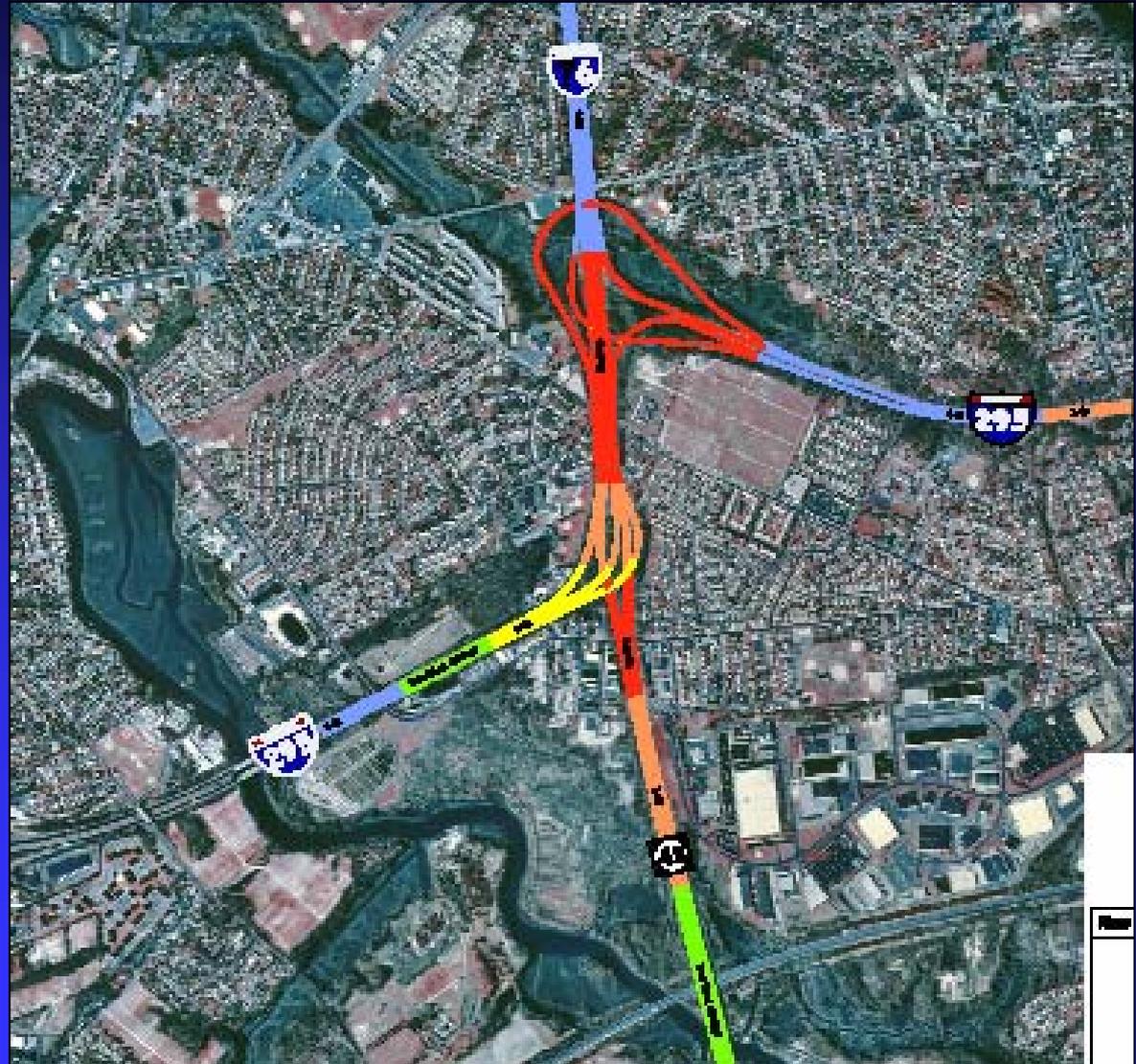
2 - 3x the State average



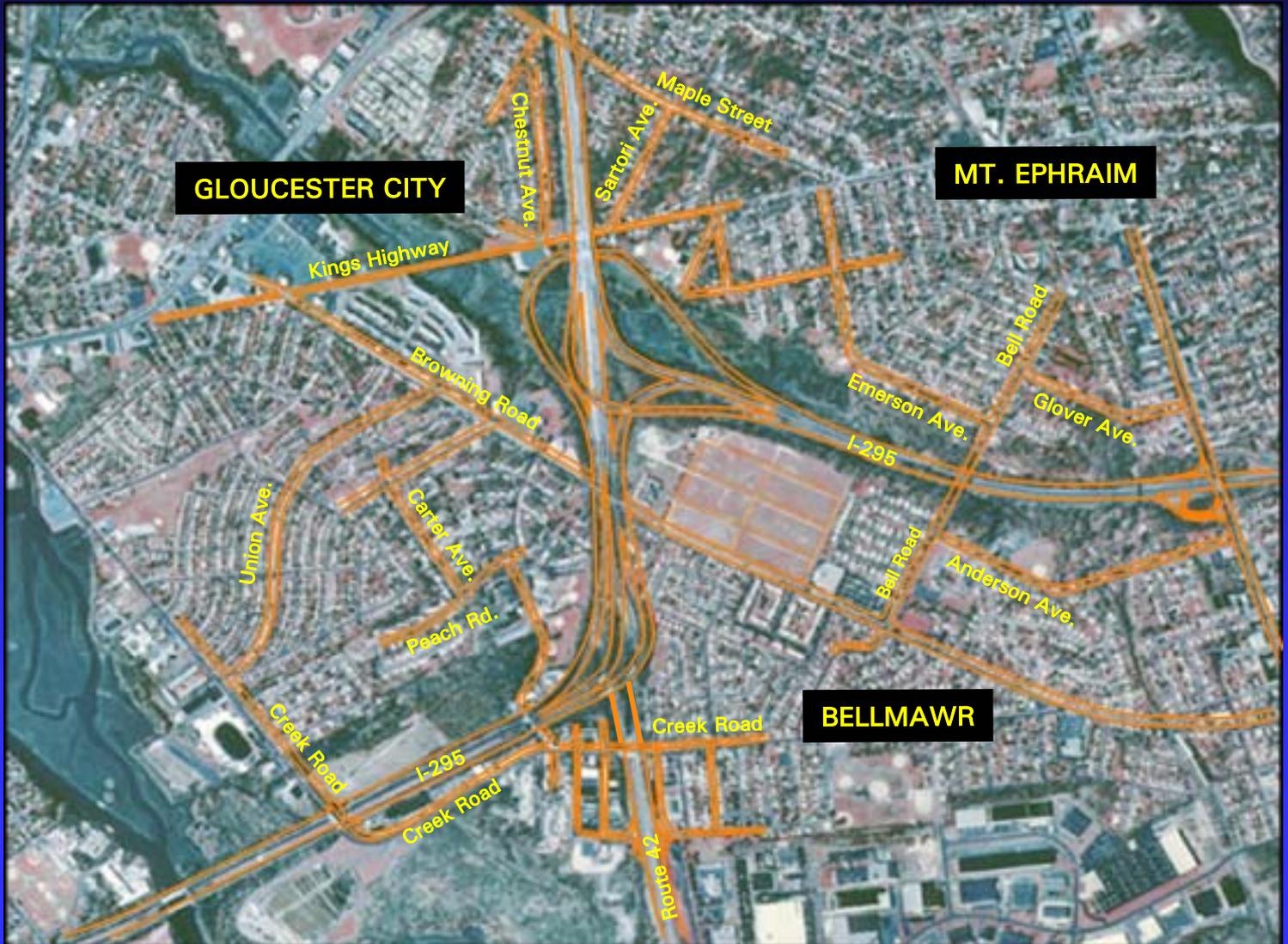
3 - 4x the State average



over 4x the State average



# PROJECT AREA



# PURPOSE OF PROJECT

- Improve safety
- Reduce congestion



# PROJECT PROCESS

- NEPA Process – The National Environmental Policy Act of 1969
  - ◆ Our basic national charter for protecting the environment.
  - ◆ Applies to all Federal agencies and their actions.
  - ◆ Federal Agency – Federal Highway Administration

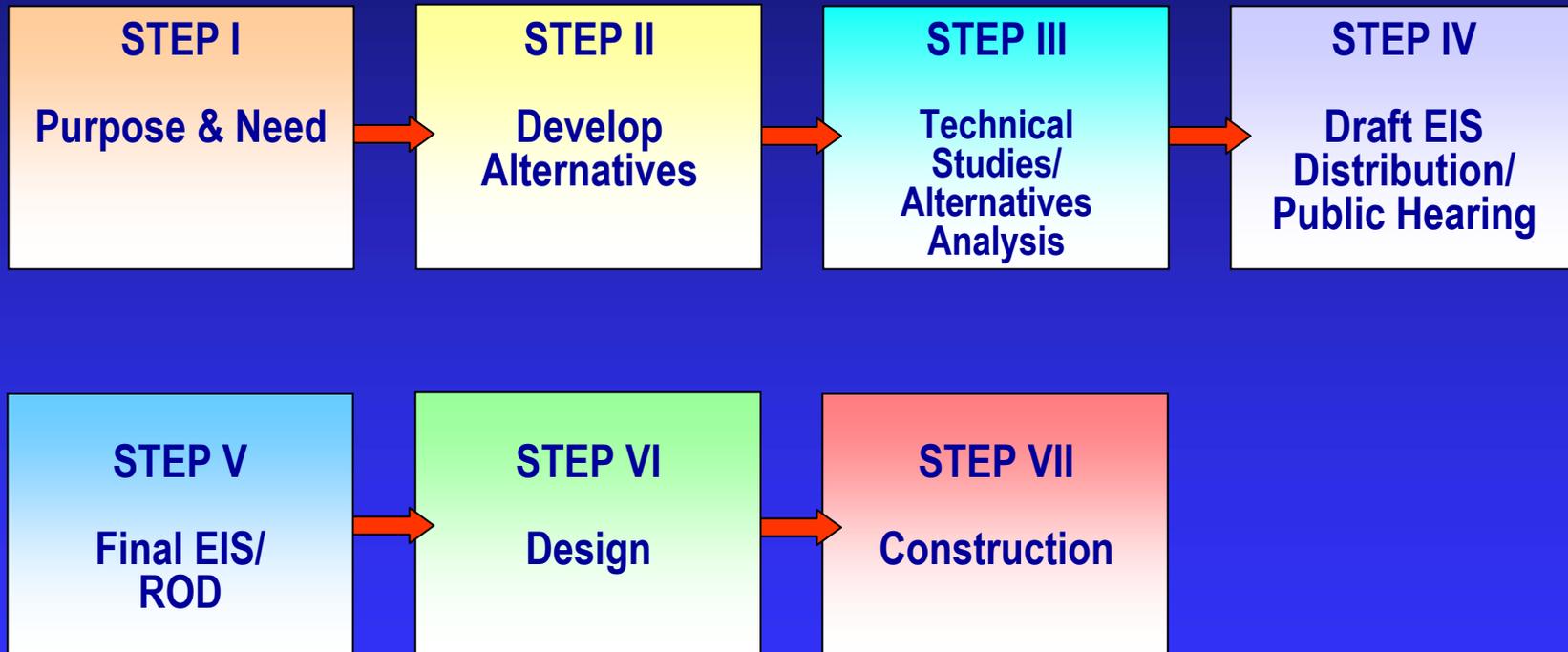


# EIS FUNCTION

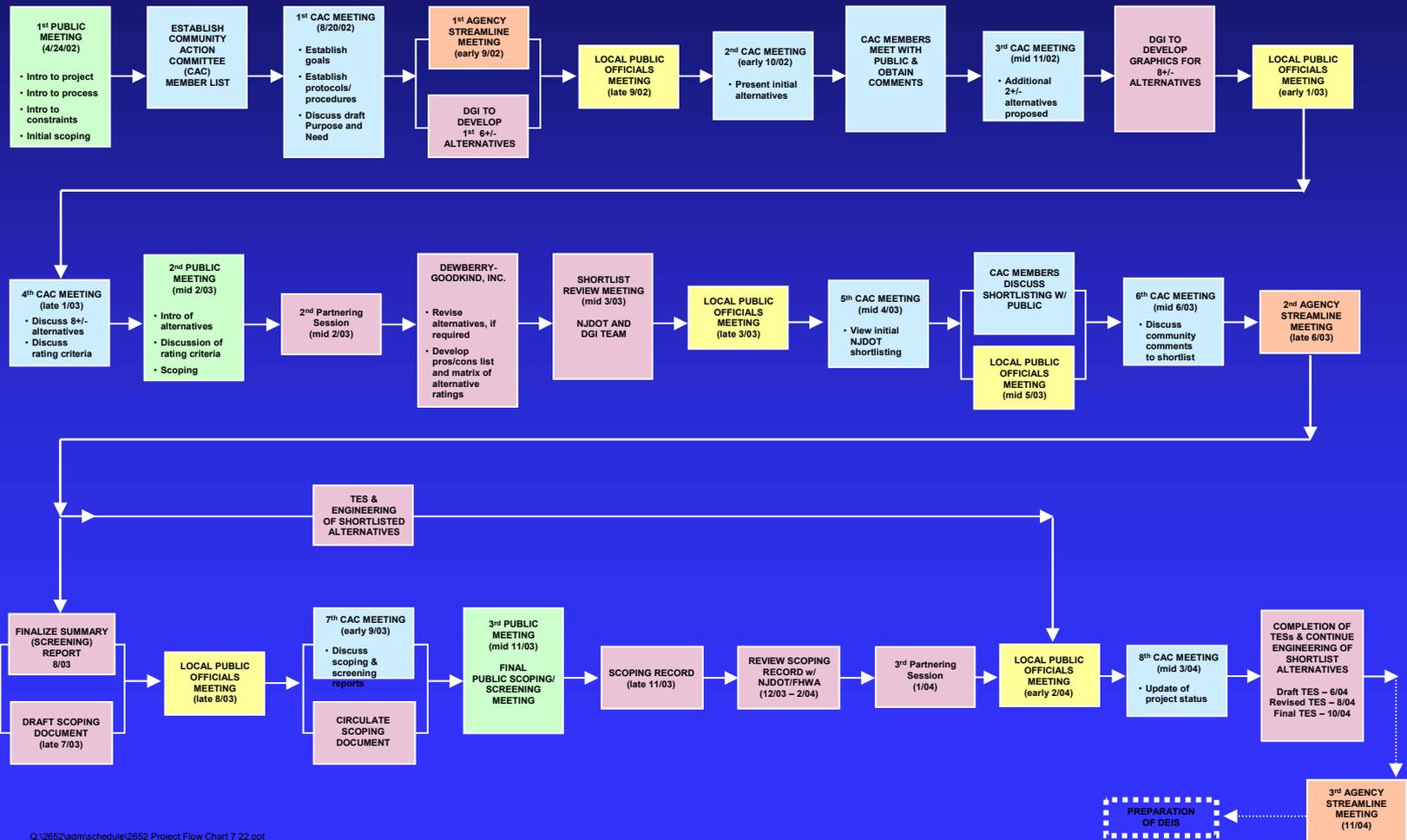
- Environmental Impact Statement (EIS) has two major functions:
  - ◆ Evaluate Social Economic and Environmental (SEE) impacts.
  - ◆ It is a public disclosure and decision-making document.



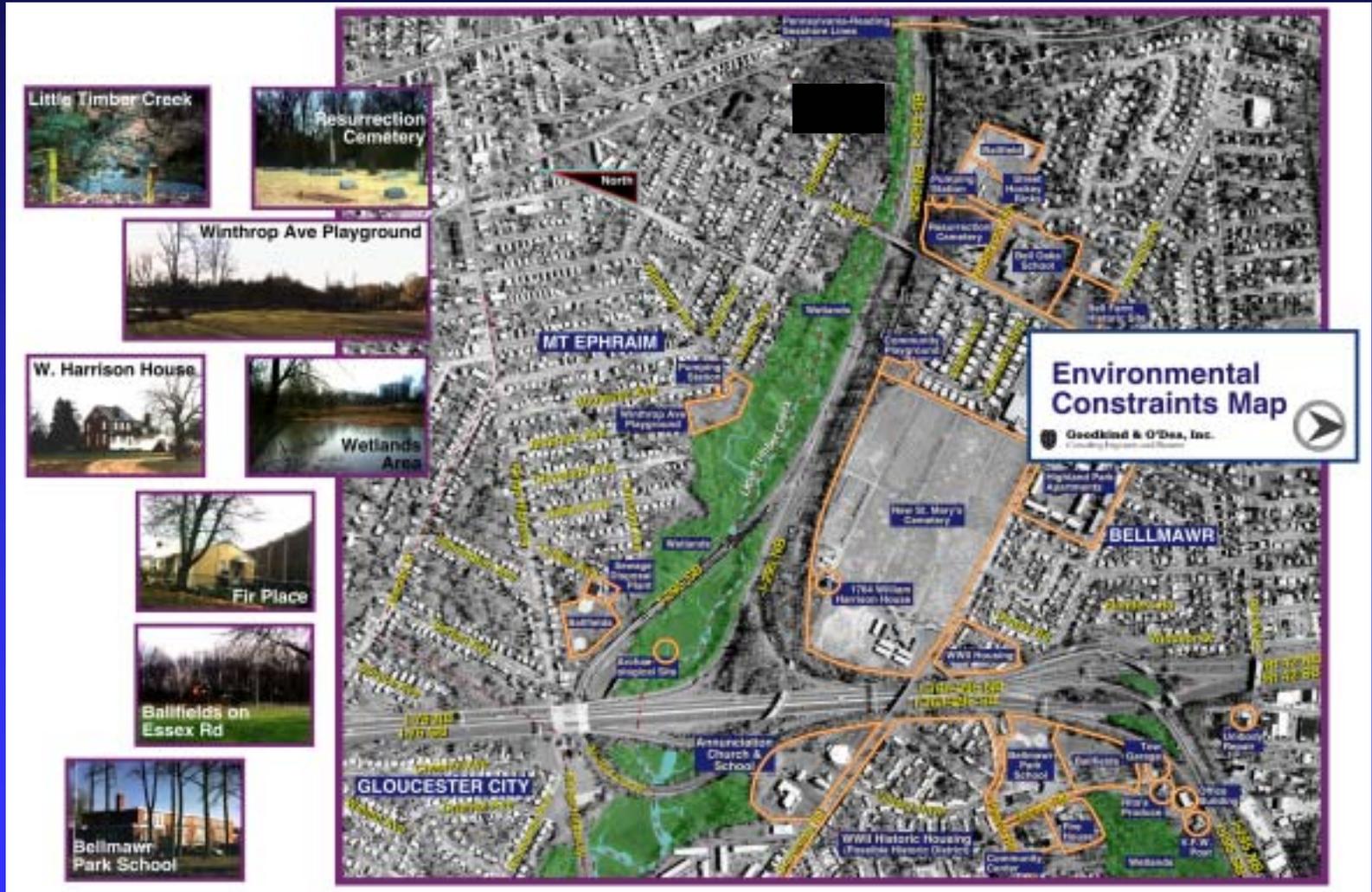
# EIS PROCESS



# PROJECT FLOW CHART



# ENVIRONMENTAL CONSTRAINTS MAP



# PROJECT BOUNDARY



Source: NJDEP Bureau of Geographic Information & Analysis, 1999, 1997



Project Screening  
Study Area Boundary

## LEGEND

∩ Project Screening Study Area Boundary

1000 0 1000 2000 3000 4000 Feet



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INTERCHANGE  
RECONSTRUCTION  
SUMMARY REPORT

FIGURE 1



# COMMUNITY FACILITIES



## Community Facilities

### LEGEND

Project Screening Study Area Boundary

- 1- State Police Complex
- 2- Annunciation Church and Elementary School
- 3- Bell Oaks School
- 4- Bellmawr Baptist Church
- 5- Bellmawr Park School
- 6- Bellmawr Veterans of Foreign Wars
- 7- Bellmawr Volunteer Fire Company
- 8- Mt. Ephraim Sewage Treatment Facility
- 9- Anderson Avenue Recreable Area
- 10- Memorial Park
- 11- Bellmawr Little League Ballfield
- 12- Mt. Ephraim Girls Softball Fields
- 13- Scott C. Mureika Playground
- 14- Wintrop Avenue Playground
- 15- New St. Mary's Cemetery
- 16- Resurrection of Christ Cemetery

1500 0 1000 2000 3000 4000 Feet



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FIGURE 4

Source: NJDEP Bureau of Geographic Information & Analysis, 1995-1997  
Dredger River Site Reconnaissance

# LAND USE



Land Use

## LEGEND

-  Project Screening Study Area Boundary
-  Commercial
-  Industrial
-  Recreation/Athletic Fields
-  Residential
-  Public/Institutions
-  Cemetery
-  Vacant
-  Proposed Development

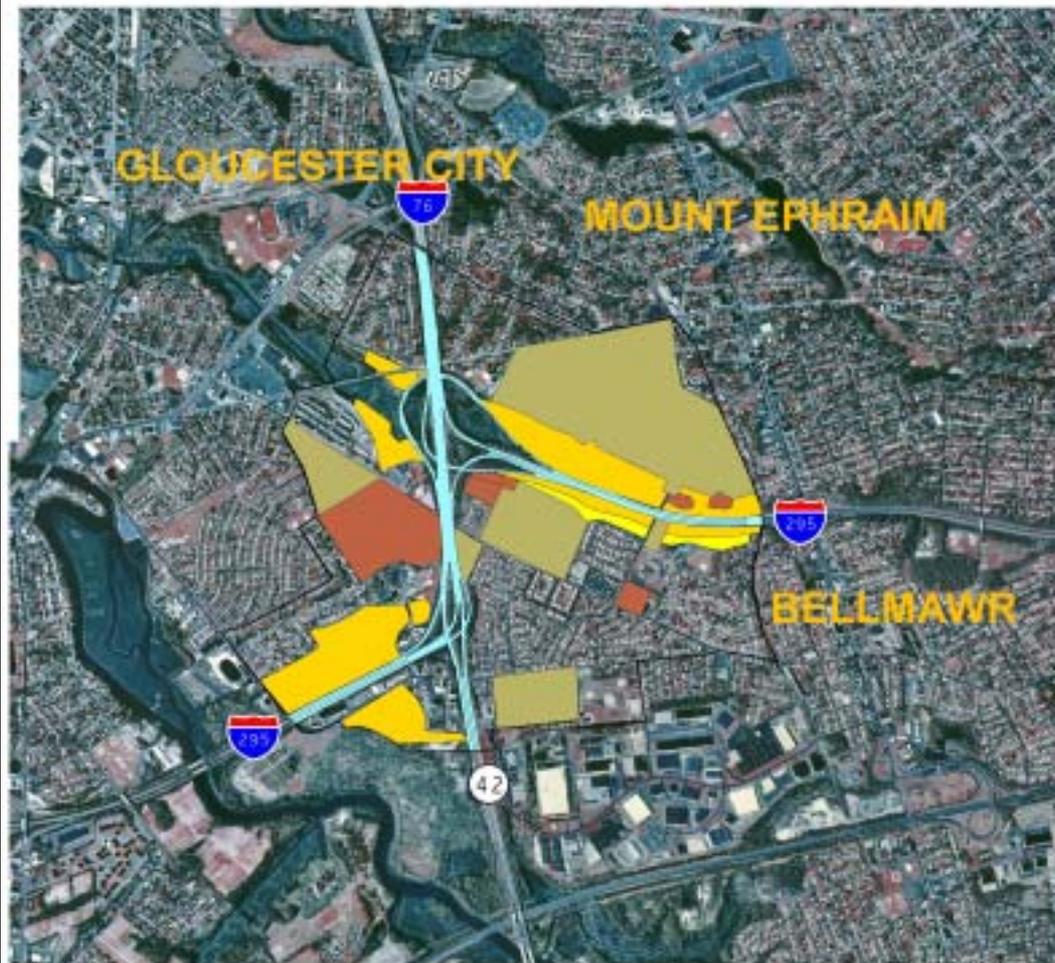
1000 0 1000 2000 3000 4000 Feet



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FIGURE 3

# CULTURAL RESOURCES



Cultural Resource Sensitive Areas

## LEGEND

Project Screening Study Area Boundary

- High Historic Sensitivity
- Medium Historic Sensitivity
- High Prehistoric Sensitivity
- Medium Prehistoric Sensitivity

1000 0 1000 2000 3000 4000 Feet

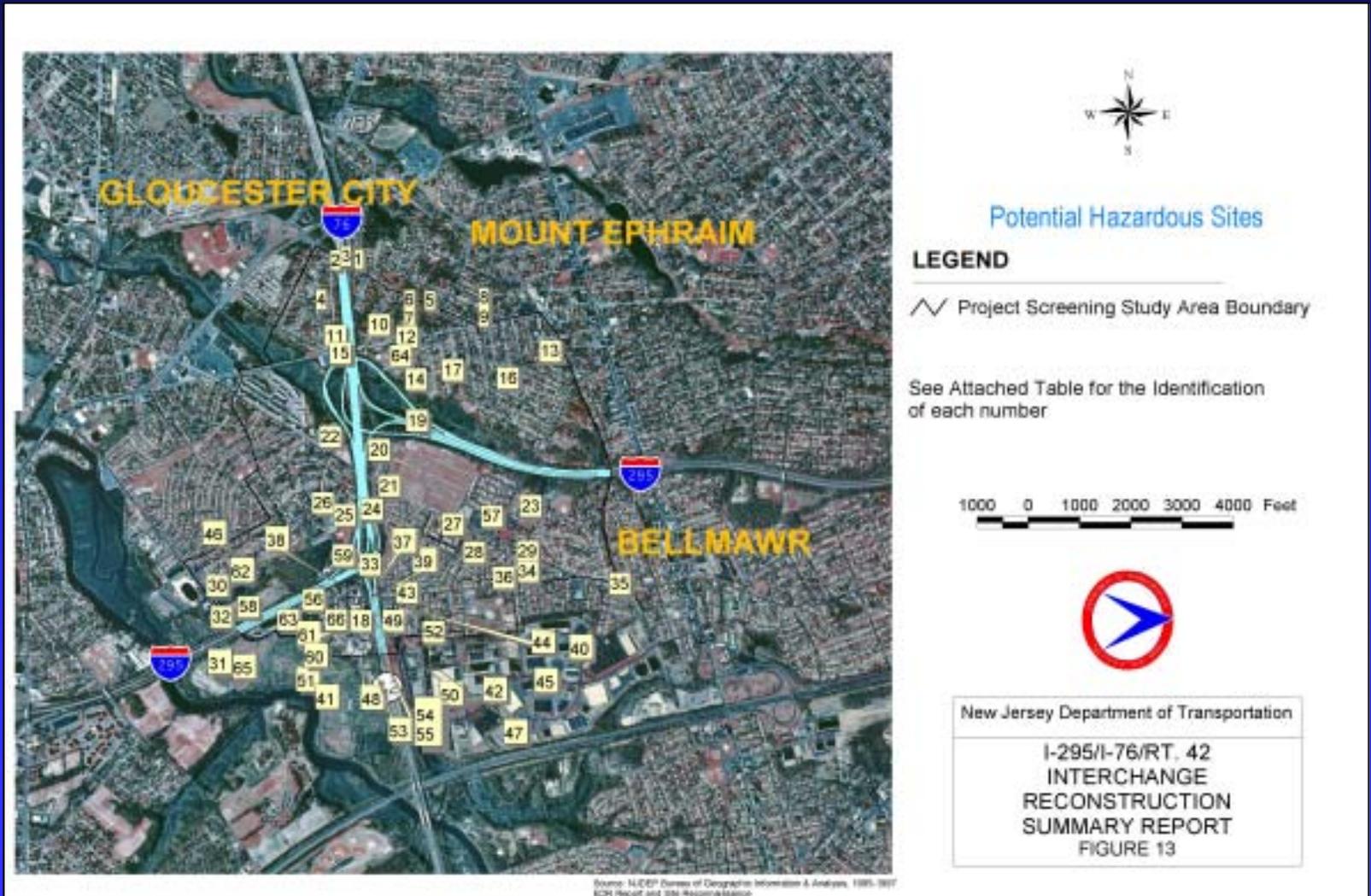


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FIGURE 11

Source: A.D. Swaine and MCBP Bureau of Geographic Information & Analysis, 10/05-1/07

# POTENTIAL HAZARDOUS SITES



# MINORITY POPULATIONS



## Minority Populations

### LEGEND

- Project Screening Study Area Boundary
- 2000 Census Tracts
- Block 3012 2000 Blocks
- Less Than 10 %
- 10 to 30%

1000 0 1000 2000 3000 4000 Feet



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FIGURE 5

Source: NJCEP Bureau of Geographic Information & Analysis, 1990-2007  
and Director Robert Site Reconnaissance  
US Bureau of the Census, 2000

# NOISE MONITORING LOCATIONS



North arrow  
Noise Monitoring Locations

## LEGEND

Project Screening Study Area Boundary

Noise Monitoring Location

1000 0 1000 2000 3000 4000 Feet

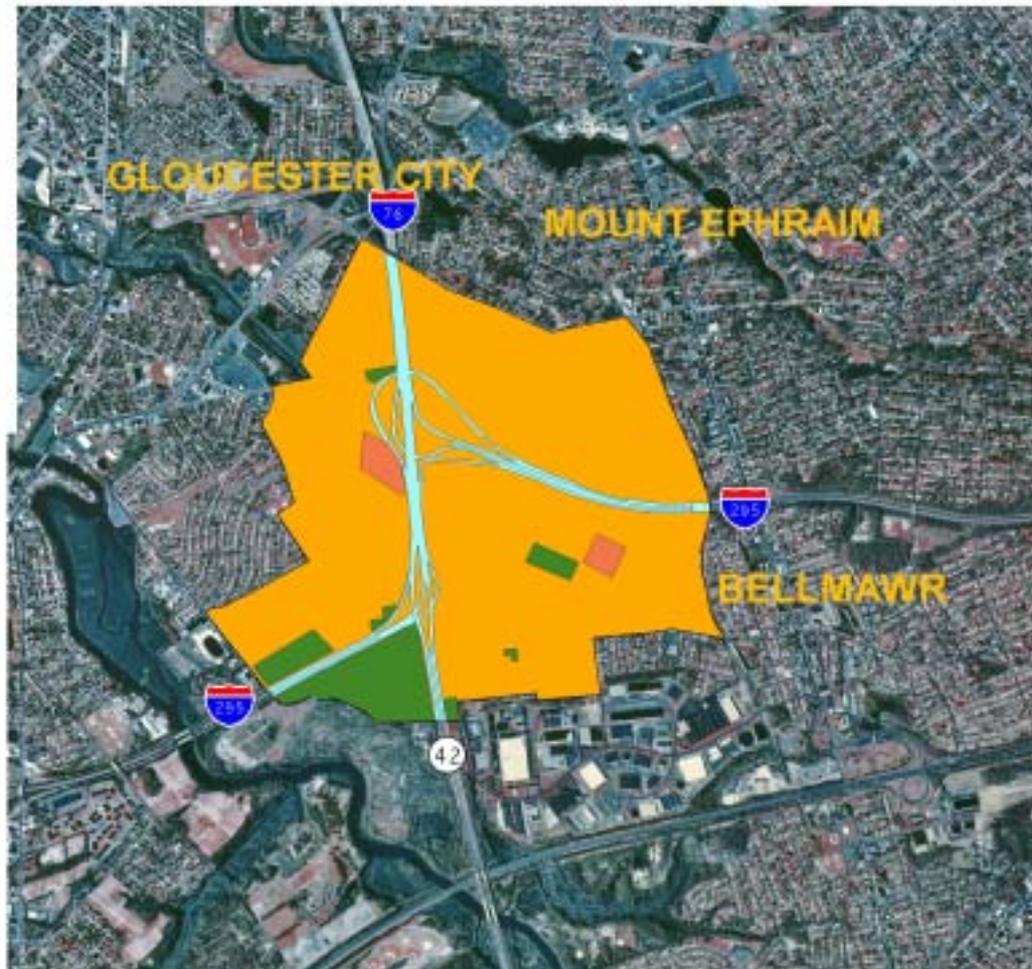


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FIGURE 8

Source: Paul Carpenter Associates, Inc. and  
FLS&P Bureau of Geomatics, Information & Analytics, 1991/1997

# NOISE SENSITIVE LAND USE



## Noise Sensitive Land Use

### LEGEND

∩ Project Screening Study Area Boundary

FHWA Land Use  
Activity Category

-  B- Residential, schools, places of worship and recreational areas
-  C- Commercial/Industrial
-  E- Interior churches, schools and auditoriums

1000 0 1000 2000 3000 4000 Feet

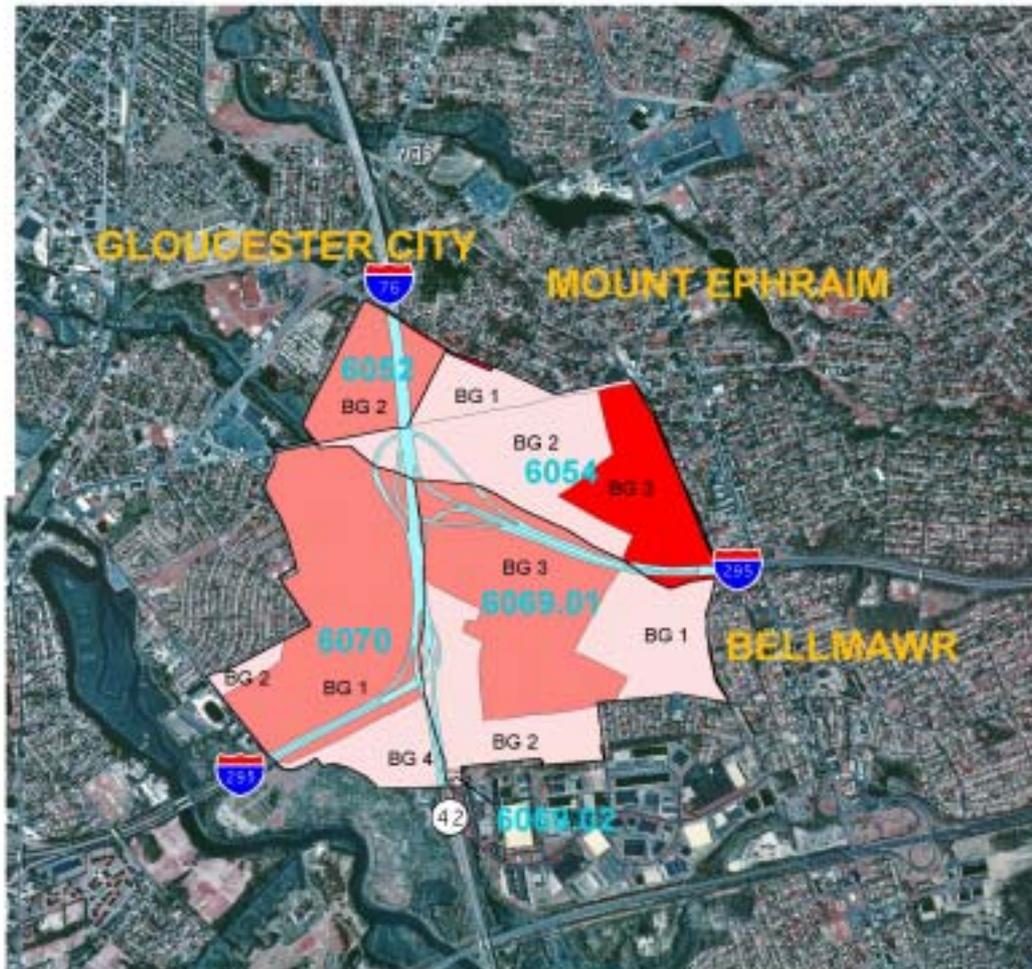


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FIGURE 7

Source: Peia Carpenter Associates, Inc. and  
NCEP Bureau of Geographic Information & Analysis, 10/05-10/07

# POVERTY LEVEL



Poverty Level

## LEGEND

Project Screening Study Area Boundary

1990 Census Tracts

1990 Block Groups

Percent Below the Poverty Level

0 - 4.99 Percent

5 - 9.99 Percent

10 - 15 Percent

1000 0 1000 2000 3000 4000 Feet

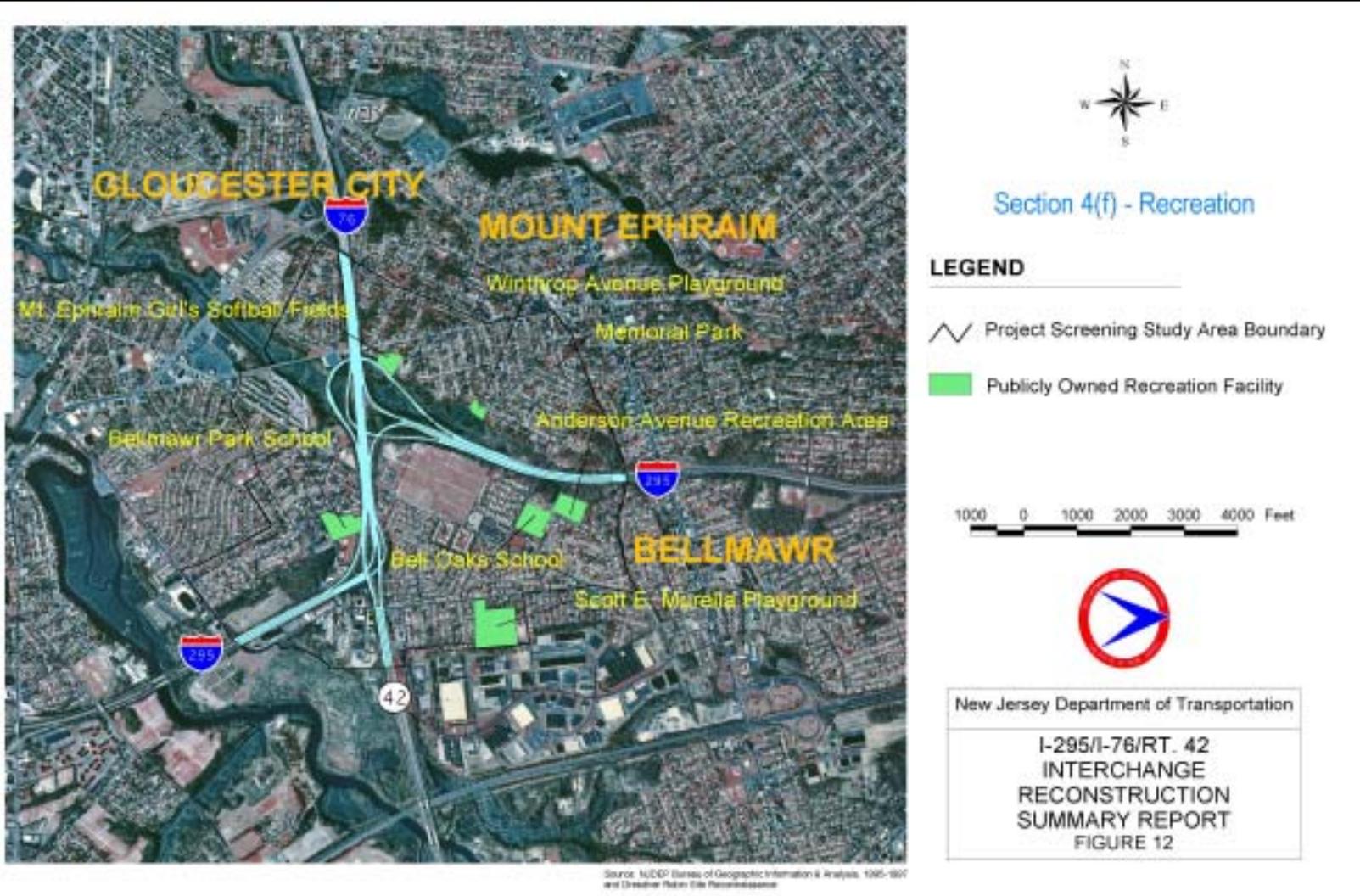


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FIGURE 6

Source: NJCEP Bureau of Geographic Information & Analysis, 1980-1987  
Director: Robt. Site Reconnaissance  
GIS Bureau of the Census, 1990

# SECTION 4(f) - RECREATION



# NATURAL VEGETATION



Natural Vegetation

## LEGEND

 Project Screening Study Area Boundary

 Woodlands

 Brushland/Strubland

1000 0 1000 2000 3000 4000 Feet



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SUMMARY REPORT  
FIGURE 9

Source: NJCEP Bureau of Geographic Information & Analysis, 1005-1087  
DATE: 9/24/04 09:30 AM

# WETLANDS



## LEGEND

- Project Screening Study Area Boundary
- Tidal Wetlands
  - Tidal Marshes
- Freshwater Wetlands
  - Mixed Forest
  - Scrub/Shrubland
  - Herbaceous
- Wetlands Buffer
  - 30 Foot Freshwater Wetlands Buffer



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SUMMARY REPORT  
FIGURE 10

Source: NJDEP Bureau of Geographic Information & Analysis, 1999-2007  
Designer: Robin Site Recommendations

# CONCLUDING THE EIS PROCESS

- Assess significance of impacts
- Determine preferred alternative
- Community comments
- Address agency comments
- Consensus



# PROJECT SCHEDULE

- Develop alternatives (2001 – 2002)
- Draft EIS (2002 – 2003)
- Final EIS (2003)
- Design (2003 – 2006)
- Construction (2006 – 2008)

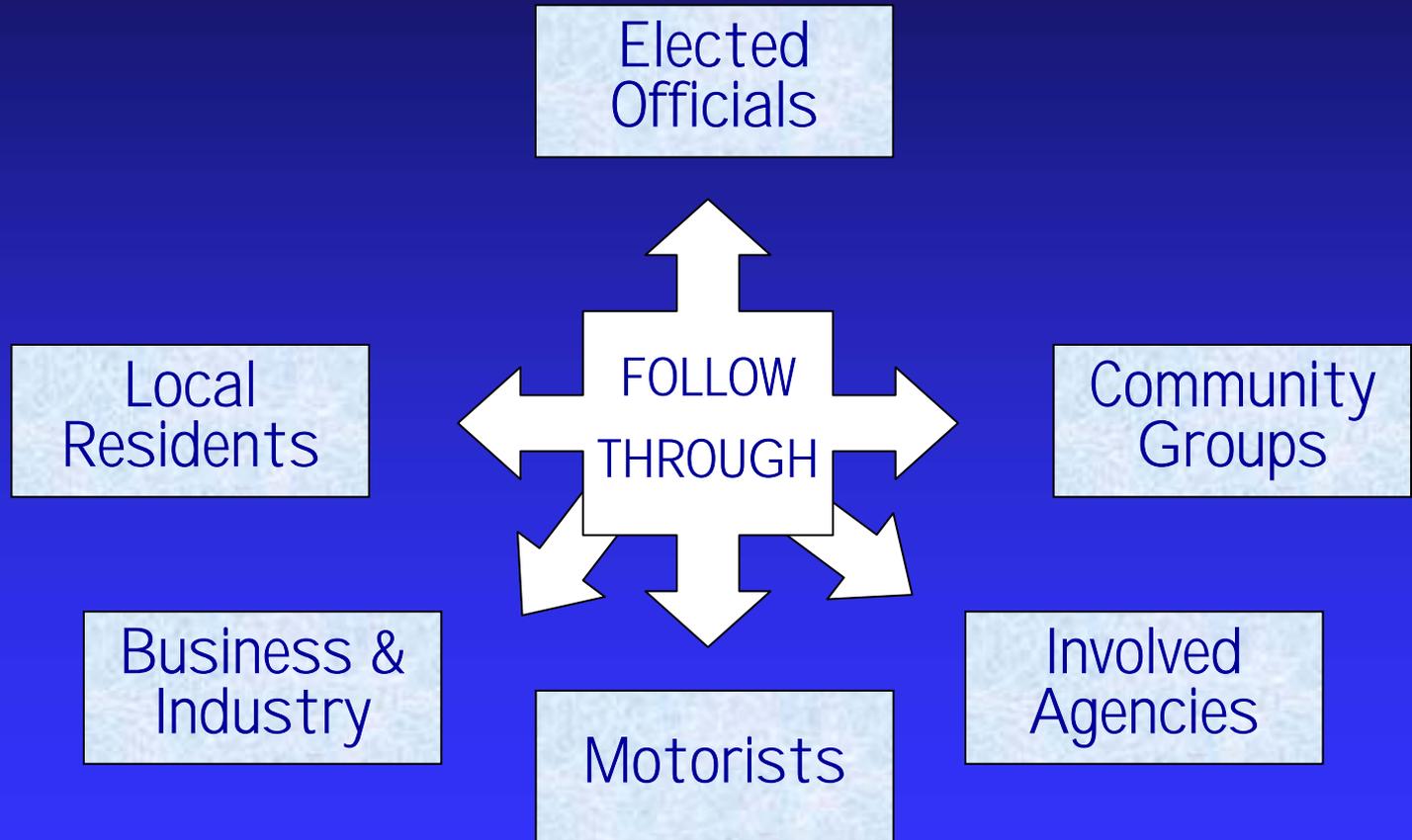


# PROJECT ROLES

- NJDOT
- Consultants
- Authorized agencies
- Elected officials
- Public



# PARTNERING



# OUTREACH TOOLS

- What kinds of outreach tools will be used?
  - ◆ Web site
  - ◆ Newsletters
  - ◆ Public meetings



# WHAT KIND OF PUBLIC MEETINGS

- Public Information Centers
- Community Advisory Committee
- Meetings with elected officials
- Follow-up meetings of partnering focus group
- Public hearings

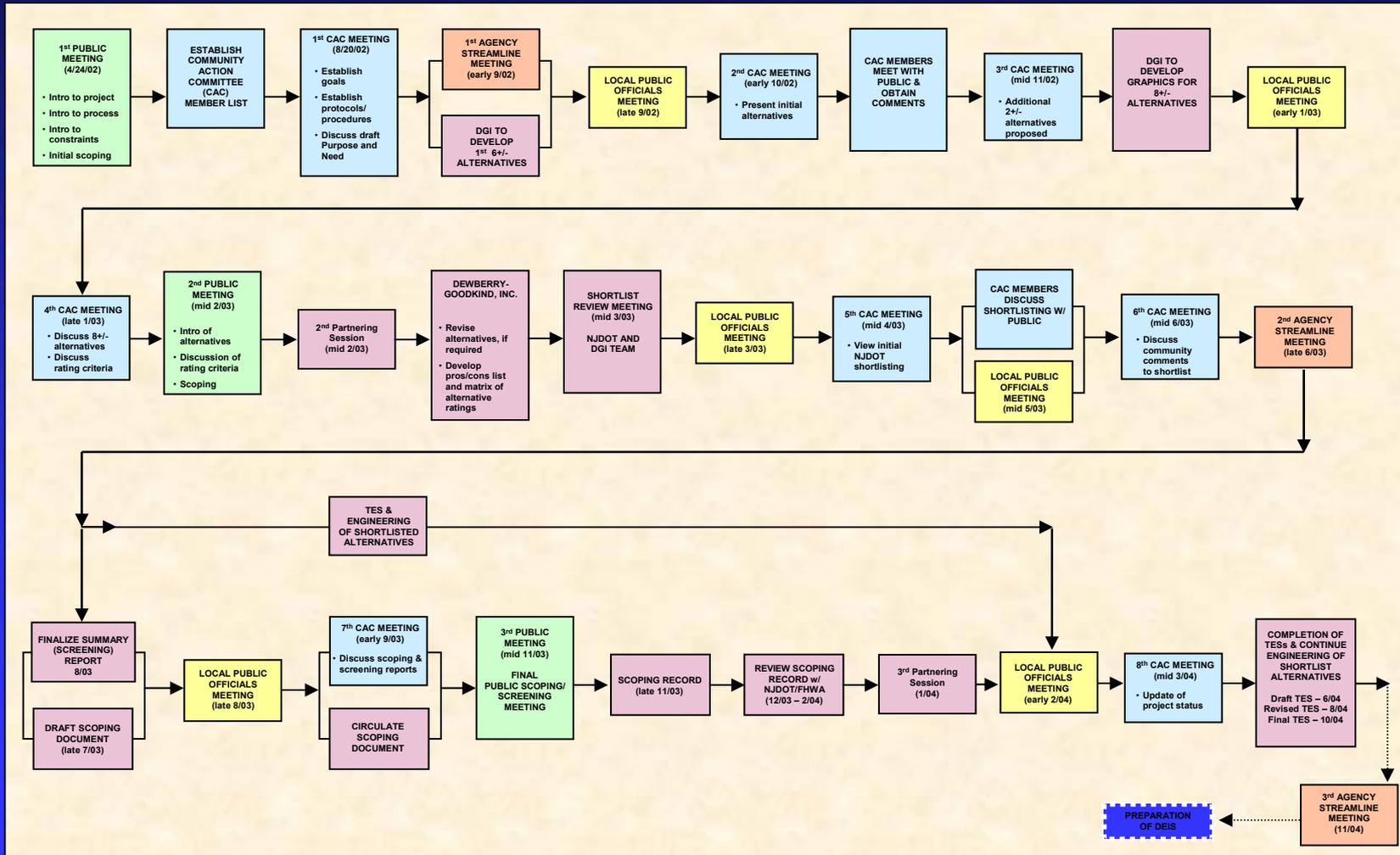


# WHAT CAN YOU DO?

- Ask questions
- Give feedback
- Share your expertise/experiences
- Attend workshops, alternatives suggestions
- Visit the web site
- Talk to representatives
- Stay involved



# PROJECT FLOW CHART



# COMMUNITY ADVISORY COMMITTEE

## Purpose:

- Gather input from community representatives
- Support the objectives of local communities with respect to economic development and quality of life issues
- Support local environmental, cultural and historic resources



# COMMUNITY ADVISORY COMMITTEE

*(cont'd)*

## Role:

- Reconcile the various community interests
- Assist NJDOT with formulating recommendations for transportation improvements
- Assist NJDOT in setting priorities and planning outreach activities
- Provide input on the outreach effort



# COMMUNITY ADVISORY COMMITTEE

*(cont'd)*

## Responsibilities:

- Maintain open communication and respect for all viewpoints
- Review project information carefully and in a timely manner
- Help sponsor and/or take an active role in public meetings



# COMMUNITY ADVISORY COMMITTEE

*(cont'd)*

## Responsibilities (cont'd):

- Communicate local needs and concerns to NJDOT Project Team
- Communicate information on NJDOT plans and programs to the groups they represent and the general public
- Attend or have a designated representative attend each meeting



# MEETING SUMMARIES

- Draft summaries will be distributed to CAC members
- Send comments to HSH
- Summaries of previous meetings will be approved at the beginning of the following meeting
- Summaries will be posted on the project website



# RESOURCE BOOKS

- CAC Member List
- Project Team Contact List
- CAC Work Plan
- Draft Statement of Project Purpose and Need
- DEIS Flow Chart
- Study Area Map
- Project Newsletter
- PIAP
- CAC Meetings



# CAC QUESTIONNAIRE

- Receiving project information
- Meeting dates and times



# NEXT STEPS

- Next meeting date
- Other



# ANY QUESTIONS?

